



# 4-H Clothing Event Report Form

## SENIOR

Name: Kari Graeve

Last Grade Completed: 10th Grade Years in Clothing Project Area: 3

Club: Bunkhouse Gang

*You will need to submit one color photo of yourself, full length, wearing your outfit, with the accessories you will be using. Final report should not exceed six pages.*

☐ CLOTHING SELECTION      ☒ THE \$20 CHALLENGE      ☐ FASHION REVUE      ☐ INNOVATIVE DESIGN

### PROJECT GOAL AND EVALUATION

Please explain your goal/s for the Clothing Event. Did you reach your goal/s? How did you go about reaching your goals?

My goal was to find vintage clothing. My favorite style of clothing. I shopped at 2nd hand stores. It took several outings & stores before I found the perfect dress.

### CONSUMER SKILLS ACQUIRED

Identify two construction features or details of this garment and explain why you think these indicate quality garment workmanship (such as topstitching, welt pocket/s, invisible zipper, etc.).

The pleats help hide the hidden pockets & the A-line skirt is a flattering fit.

What is the fiber content of each of the judged items that make up your outfit? What kind of care is required for the garment/outfit?

65% Polyester & 35% Cotton

Machine Wash Cold w/ Like Colors, Non-Chlorine bleach only, Medium Tumble Dry, Remove promptly & cool iron.

Have you changed, altered, or enhanced this garment/outfit in any way since choosing, purchasing, or making it? If yes, please explain.

Yes. I had to replace a hook & eye at the waist that was missing.

## CHOOSING CLOTHING

What category of garment type did you choose (athletic wear, formal wear, everyday wear, costume)? What occasions, purposes, or activities did you have in mind when you selected or constructed this garment/outfit? Why do you think this garment is appropriate for this occasion or activity?

Dressy Wear - I plan to wear this dress to church, school concerts, weddings, showers, etc. It is slightly formal, modest & comfortable.

How do the accessories you have chosen improve the overall appearance or functionality of your garment/outfit?

I don't plan to wear any jewelry with this dress. I feel the belt & the pocket hankchief provide enough accessorizing.

How does this garment/outfit express your personality or, if a costume, the personality of your character? How is the color, fabric, style, or fit of this garment/outfit a good choice?

I love the vintage style, the color suites my skin tone & the A-Line skirt flatters my figure.

Why do you think the fabric is a good choice for the garment design and features?

It is stiff enough to hold the shape of the A-Line but yet a comfortable fabric.

In what way did the design elements and principles found in this garment/outfit help you to choose this garment/outfit? Participants in grades 9-10 are responsible for identifying a minimum of one design principle (rhythm, emphasis, proportion, balance, unity) and the element(s) (shape/form, color, texture, line) used in the selected principle. Participants in grade 11-12 are responsible for identifying a minimum of two design principles and the elements used in the selected principles. Youth must explain how the elements are used to illustrate the selected principle(s).

Elements: Shape, Form & Color

The main color of this dress is green which is a summer shade.

The deep navy is a winter shade.

The shape of this dress (A-Line) helps to enhance an hour glass figure.

## KEEPING TRACK OF YOUR COSTS

If you are using accessories you had on hand already, do not include them in your accessory total.

How much did the garments cost in your outfit total? \$9.99

How much did any NEW accessories cost? N/A

ADD garment and accessory costs to get **TOTAL OUTFIT COST:** \$9.99

How many times per year do you plan to wear this outfit? 24

Divide the total outfit cost by the number of times per year to calculate the average cost per wear: \$ .42

Explain why the cost per wearing, care required, and wardrobe addition of this garment/outfit is reasonable in terms of your total clothing budget.

I purchased this dress on Memorial Day when the 2nd hand store had 50% off all purchases which makes it so affordable!

Explain how this outfit and its accessories enhances and expands your wardrobe or meets your need for a specific occasion.

This is a dress that can be worn for many occasions and when I'm in the mood to dress vintage to school. This is a fun addition to my wardrobe. I can dress it up with my dress shoes or dress it down with a pair of white sneakers.

## ABOUT YOU

Which of your 4-H experiences have been the most beneficial to you and why?

Making it to state fair last year was such a fun and educational experience. I met other 4-Hers from across Iowa.

What are your future education and/or career goals?

Finish High School & attend college to pursue a degree in Criminal Investigation.

Who has been the most influential person in helping you select or sew your outfit? In what ways did this person influence your learning and/or decision making?

My Mom helped me with the thrifting. She was very patient while I searched for just the right dress. She helped me find clothing that flatters my figure. Marilyn Monroe sparked my interest for the 50's fashions.

## CLASS-SPECIFIC QUESTIONS

Please answer only the set of questions on this page that apply to the class in which your exhibit is entered.

### CLOTHING SELECTION AND \$20 CHALLENGE ONLY

Tell the story of how and where you purchased/acquired your outfit.

I went to Thrift World Memorial Day weekend with two of my best friends. I found 2 dresses and was only going to get one but my friends reminded me of the 50% off and to take advantage of this sale.

### FASHION REVUE ONLY

Which garment(s) of this outfit did you construct yourself?

What brand of pattern(s) and pattern number(s) did you use?

Did you make any pattern adjustments before you cut your garment(s)? If so, explain.

### INNOVATIVE DESIGN ONLY

How did you develop the design concept for this outfit?

What unconventional approaches did you take to create the look or functionality of your outfit?

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